AP Español IV Summer Packet



Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Apellido \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WEBSITE TO ACCESS MY MATERIALS & ONLINE PACKET:** [**https://valelapena.weebly.com**](https://valelapena.weebly.com)

***Dear Student,***

***Welcome & congratulations in taking on the challenge of Spanish IV AP. This is a challenging but very beneficial class if you are prepared to be engaged and work hard. This packet was put together to prepare you and keep your Spanish fresh over the summer. Please read the letters written by previous classmates and head their advice. It will serve you well. Also PLEASE DO NOT wait until a few nights before school starts to begin the packet. You will be overwhelmed and doing yourself a disservice. The packet is designed to be done at different times—please see the suggested timeline for completion below.***

***Buena Suerte,* Sra. Bracksieck**

What you will need to complete during summer:

**Website:** [**https://valelapena.weebly.com**](https://valelapena.weebly.com)

1. 1 MEA’s (template & resources online)
2. 1 Correo electrónico
3. 1 Guided Conversations (info online—send recording to me)
4. 5 short culture videos (watch & fill out template)
5. 3 Multiple Choice Sections
6. E-copy of summer packet

**e-copy:**

1. Experience note
2. CK chart
3. 50 words for a 5
4. Vocab & Modismos
5. Grammar Review

**Suggested Timeline:**

**June:**

1 MEA

2 short Videos

1 Correo electronico

start grammar review

**July:**

1 MEA

CK chart

3 short videos

finish grammar review

Multiple choice

**August:**

1 MEA

50 words for a 5

Vocab & modismos

1 Guided Conversation

Experience note

**Cultural Knowledge “CK”**

For the following countries, write as many things as you can about the products, practices & perspectives. What Culture do you know about these countries? Think: sports, religion, traditions, festivals, food, music, famous artists, politicians, actors, cities. Try doing these first without looking any up. The last one is done for you.

|  |  |  |
| --- | --- | --- |
| **MEXICO** | **CUBA** | **COSTA RICA** |
|  |  |  |
| **COLOMBIA** | **ARGENTINA** | **ESPAÑA** |
|  |  |  |
| **PERU** | **CHILE** | **LA REPUBLICA DOMINICANA** |
|  |  | * Beisbol, futbol * Isla en el Caribe * Católica * Sammy Sosa, Alex Rodriguez, Oscar de la Renta, Zoe Saldana * Playas bonitas * Comparte la isla con Haití * Bachata, merengue * Capital: Santo Domingo |

**Una Experiencia**

Write (in Spanish ) about an experience you had of using your Spanish around the community or outside of the house this summer. Were you understood? Did you understand? What was the situation and what was communicated? How did you feel?

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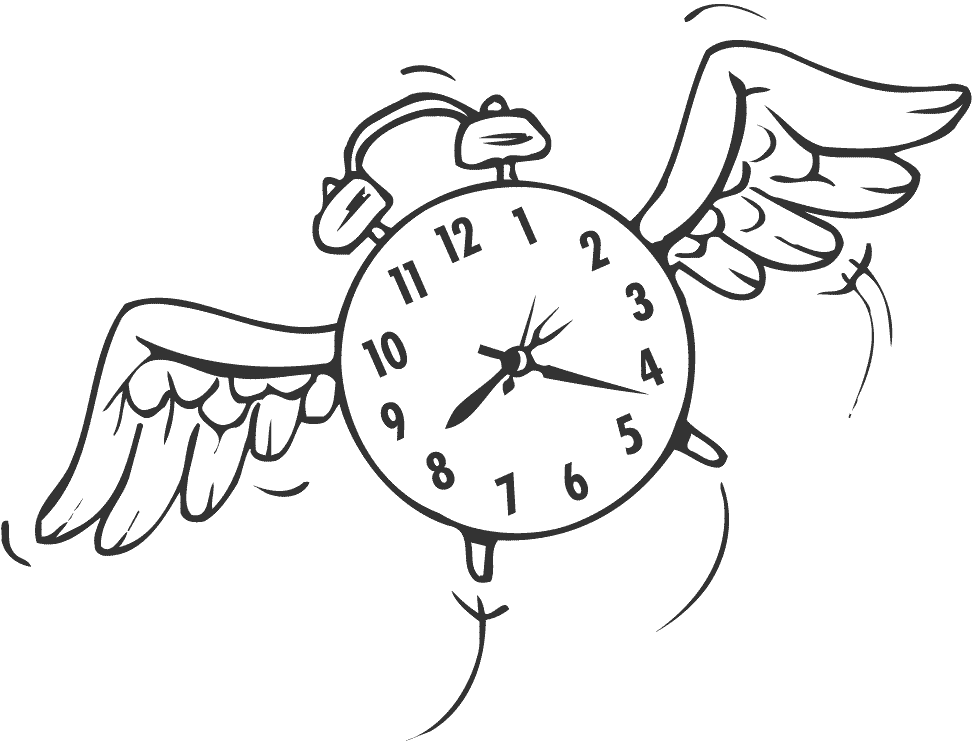
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**Vocabulario académico**

**Much of the changes between Spanish II & Spanish III/IV is the shift to more academic Spanish. Here are 10 academic Spanish words to start using on a regular basis. Look up the definition and then write using them in a sentence in context.**

|  |  |  |
| --- | --- | --- |
| **Vocabulario** | **Definición** | **Oración (sentence)** |
| aprendizaje |  |  |
| dirigida |  |  |
| soler |  |  |
| destacar |  |  |
| Si yo supiera… |  |  |
| Al principio |  |  |
| animar |  |  |
| fomentar |  |  |
| desconocimiento |  |  |
| resumen |  |  |
| entrevista |  |  |

**MODISMOS = IDIOMS**

A big part of creating more authentic conversations and communication is using idioms. Idioms are cultural phrases like “under the weather” “break a leg” “A chip on your shoulder”. Here are 10 Modismos (Idioms) in Spanish. **Pick 5 that are NEW to you and use in a sentences below. Underline the idiom or useful phrase.**

|  |  |
| --- | --- |
| **Con tal de que (+ subj)** | Provided that/ as long as |
| **A pesar de que** | Even though… |
| **De vez en cuando** | Once in a while |
| **Tomar el pelo** | To pull one’s leg |
| **Es pan comido** | It’s a piece of cake |
| **Andar en la luna** | To be distracted/ head in the clouds |
| **No tiene pelo en la lengua** | He/she tells it like it is/ straight forward |
| **Estoy más sano que una pera** | I’m as fit as a fiddle (in really good shape) |
| **Echar agua al mar** | To do something pointless. |
| **Estar en la calle** | To be broke |

***EX: No lo puedo creer….¿me estas tomando el pelo?***

*1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**50 Words to You Need to Know for a 5**

***Write definitions for each***

**Transiciones:**

1. No obstante
2. Por lo tanto
3. Desarrollar
4. De hecho
5. En cambio
6. En realidad
7. Además
8. En pocas palabras
9. Por otro lado
10. Por supuesto
11. Por ejemplo
12. Ambos
13. Igualmente

**Palabras de Temas**

**Desafíos mundiales:**

1. La natalidad
2. El pronostico
3. La población
4. El desafío
5. Infraestructura

**Ciencia y Tecnología**

1. Predecir
2. La Informática
3. El sitio
4. Los avances científicos
5. El progreso

**La Vida Contemporánea**

1. El crimen
2. El desempleo
3. Trabajo comunitario
4. La pobreza

**Identidades Publicas y personales**

1. La autoestima
2. Las creencias personales
3. El filántropo
4. El líder
5. La identidad étnica

**Las familias y las comunidades**

1. Los valores
2. El patrimonio
3. Las raíces
4. Portarse bien

**La Belleza y La estética**

1. La moda
2. Agraciada
3. El tratamiento
4. La armonía
5. El equilibrio

**Power verbs:**

1. Señalar
2. Adquirir
3. Soler
4. Merecer
5. Perdurar
6. Destacar
7. Concordar
8. Comprobar
9. Ponderar

**Video Template:**

**Nombre de Video: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Duracion: \_\_\_:\_\_\_**

As you watch videos in Spanish (as many times as needed) it helps to gather information in categories as you figure out what is being said. Here is a template to fill out and guide you.

|  |  |
| --- | --- |
| ¿QUIEN? WHO | ¿QUE? WHAT |
| ¿DONDE? WHERE | ¿CUANDO? WHEN |
| ¿POR QUE? WHY | Detalles Importantes/ Important Details |

**5-7 sentences RESUMEN (summary):**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Multiple Choice Answers:**

Actividad 1: 1. \_\_\_\_\_\_ 2. \_\_\_\_\_\_\_ 3. \_\_\_\_\_\_ 4. \_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_

Actividad 2: 1. \_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_ 3. \_\_\_\_\_\_ 4. \_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_

Actividad 3: 1. \_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_ 3. \_\_\_\_\_\_ 4. \_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_

**Correo Electronico:**

You may type or handwrite your response and turn in with your packet.

**MEA’s & Videos:**

You have a copy of the templates for each but can also find them online to print out multiple. Please turn in with your packet.

**La Gramática**

is the next few pages. Please reference the Grammar section on the website to look up any questions you have. There are also links to quizzes to test your skills.

**Subjunctive Practice**

Exercise A. Fill in the blank with the present form of subjunctive using the verb in brackets (\*\***not all**

sentences will require the subjunctive).

1. Es importante que Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [saber] el vocabulario.

2. No creo que el libro de texto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [explicar] bien el subjuntivo.

3. Tememos que nuestros rivales \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [salir] mejor que nosotros en la competición.

4. Es cierto que el subjuntivo \_\_\_\_\_\_\_\_\_\_\_\_\_ [ser] difícil.

5. No dudo que Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ [tener] muchos exámenes.

6. ¿Qué prefiere Ud. que yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_ [leer]?

7. ¡No quiero que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ir - tú] sin mí!

8. ¡Qué bueno que ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [buscar] oportunidades de practicar el español!

9. Dudamos que él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [poder] haberlo hecho.

10. Le aconsejo que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [olvidar] el asunto.

11. Es cierto que me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [doler] mucho.

12. La Armada insiste en que \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [vestirse - nosotros] así.

13. Espero que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [estar - tú] conmigo siempre.

14. Pero no es verdad que nunca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [hacer] frío en México.

15. Espero que \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [mejorarse - tú] pronto.

**Subjunctive Practice ¿Qué quiere que haga…**

You are going off to camp for 4 weeks and you are having a friend check on your dog and your goldfish while you are gone. Write a letter to your friend explaining what you want them to do.

* Include phrases like: “**con tal de que**” (provided that / so long as) and “**quiero que” “es importante que** “
* You should also use the subjunctive at **least 6 times**. **Underline each subjunctive** verb you use.

**Conditional Practice: ¿Qué harías?**

Write a paragraph about what you WOULD do if you won a million dollars. Be sure to **include & underline** at least **6 different verbs** in the conditional tense.

**Future tense: ¿Qué harás?**

You are running for class president and have big plans for things you want to do at your school. Tell students what you WILL do if you are elected. **Use at least 5 verbs & underline them.**

**Present Perfect: ¿Qué has hecho?**

What have you done this summer? You are writing a letter to a friend and Describing how you’ve spent your time this summer using the present perfect and answering the question, “Que has hecho?” Be sure to **use at least 5 different verbs** in the present perfect tense and **underline them**. Don’t forget to ask your friend a question or two.

**Mandatos Afirmativos/Negativos:  *Tú* (Informal)**

Sugerencias para perder peso. Un amigo te escribe diciéndote que quiere perder peso. Usando las frases, escríbelo explicando que debe hacer. Usa el mandato tu:

1. ponerse a dieta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. no comer entre comidas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. comer más vegetales; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. hacer ejercicios \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ir a un gimnasio: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. tener cuidado con los postres: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. no comprar chocolates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Direct (who or what)/Indirect (to who, for whom) Object Pronouns**

